

Home From Home Nursery

56 New Church Road, Hove, East Sussex, BN3 4FL



Inspection date	23 May 2016
Previous inspection date	24 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers are highly inspirational. They enthuse and motivate staff extremely well. The most-qualified staff are highly effective as they support other staff to make continual improvements.
- Managers and staff have a clear vision to continuously develop the setting to achieve the best possible outcomes for children.
- Staff provide an excellent range of activities and learning opportunities. They have an exceptional understanding of how children learn. Planning is highly effective and always takes account of children's individual interests and next steps in learning.
- Staff are excellent role models of behaviour, and value and celebrate children's achievements. Children show kindness and consideration to each other and play together cooperatively.
- Managers and staff provide innovative ideas for parents to support their children in getting ready for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to continually develop the excellent partnership with parents.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector talked to staff about how they plan for children's individual learning needs and monitor their progress.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including children's development records, staff suitability and qualifications, and safeguarding procedures.
- The inspector spoke to some parents during the inspection and took into account the views of other parents from their written feedback.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers monitor staff performance successfully, for example, through the use of observation. They monitor children's development very accurately to ensure they continually make excellent progress in all areas of learning. Managers work closely with all staff to identify training needs and areas for development to bring about further improvement. For example, staff attend training to extend and challenge children's learning. The introduction of new resources has enriched children's imaginations in storytelling. Safeguarding is effective. Staff have an excellent understanding of what to do and who to contact if they have concerns about a child's welfare. Managers implement rigorous recruitment procedures. Overall, partnerships with parents are excellent and their comments are overwhelmingly positive. Staff continuously involve parents in their children's learning and assessments. They provide exceptional support to help parents continue children's learning at home. This is an area the managers are continuing to develop.

Quality of teaching, learning and assessment is outstanding

Staff interact extremely well with children, promoting their purposeful learning and high levels of achievement. They make excellent use of resources, questions and explanations to extend children's skills and understanding. For example, children use puppets to tell stories and record sounds in the outdoor learning environment. They engage in lively conversations, sharing their experiences. Children enjoy the challenges staff set them. For example, they balance objects when measuring weight and capacity. Staff ignite younger children's curiosity and imagination as they explore an excellent range of sensory materials. For example, the lightness and movement of flour.

Personal development, behaviour and welfare are outstanding

Children are nurtured and thrive at the nursery. Staff give children time, encouragement and reassurance as they settle and become confident. The staff team works with parents and other early years professionals to ensure all children's needs are understood and met. Staff communicate exceptionally well with all children. For example, they use signs and picture labels to support all children to manage their emotions. Staff support children to understand how to make healthy choices and to keep themselves safe. Children relish practising their physical skills.

Outcomes for children are outstanding

Children make outstanding progress. They are extremely enthusiastic, confident and resourceful learners. Older children listen attentively and are competent, articulate speakers. For example, they imaginatively tell, and confidently act out, stories. They confidently recognise and use letters and letter sounds. Younger children thoroughly enjoy immersing themselves in acting out role-play scenarios.

Setting details

Unique reference number	EY233920
Local authority	Brighton & Hove
Inspection number	1051493
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	44
Number of children on roll	80
Name of registered person	Home from Home Nursery Limited
Registered person unique reference number	RP908176
Date of previous inspection	24 October 2013
Telephone number	01273 245377

Home from Home Nursery registered in 2000. It is located in Hove, East Sussex. The nursery is open every weekday from 8am to 5.30pm for 51 weeks of the year. A team of 17 staff work directly with the children; of whom, three hold qualified teacher status and 12 hold appropriate qualifications at level 2 or level 3. The provider receives funding to provide free early education for children aged two, three and four years.

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